ELABORATE



Types of Fossils



GROUPING

small groups

MATERIALS PER GROUP

flash cards

OBJECTIVE

Students will identify different types of fossils.

TEACHER BACKGROUND

Fossils are the remains or impressions of animals or plants that died long ago. Geologists use fossils to understand the environment on Earth in the past. Organisms that lived a brief time in the past provide clues for age. Sometimes these organisms spread across vast areas are helpful for tracking how conditions changed through time. These fossils are called index fossils. An index fossil is valuable because it provides a relative age for a sedimentary rock.

ADVANCE PREPARATIONS

- Gather the flash cards for this practice.
- Prepare stations with the flash cards.
- Divide children into small groups and assign each group to a station.



SCIENCE SKILLS

By the end of this practice, students will have used the following science skills:

- Observe
- Record observations
- Communicate



MULTIPLE INTELLIGENCE ACTIVITY

Use the Multiple Intelligence Activity for this lesson to enrich and engage the different learning styles of each student.

Fossil	Туре

4	Communicate What would you like to know about fossils?

EXPECTED RESULTS

Students will identify the types of fossils shown on the flash cards.

EXPLANATION

There are many types of fossils.

CONCLUSION

Fossils can be divided into different types.

STEPS

- 1 Have students observe the pictures on the flash cards.
- Remind students to identify the type of fossil on each flash card.
- Record

ASK

What types of fossils are on the flash cards?

Fossil	Туре
ammonite	cast
skeleton in rock	mold
standing skeleton	parts of the body
insects in amber	preserved
fish	mold
bone	parts of the body

4 Communicate

Have students answer the question.

ASK

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What would you like to know about fossils? Possible answer: the age of fossils